



**Sri Dharmasthala Manjunatheshwara College**  
(Autonomous), Ujire-574 240, Dakshina Kannada, Karnataka State  
(Re-Accredited at A++ Grade by NAAC)

## **DEPARTMENT OF ENGLISH**

### **STAKEHOLDER FEEDBACK REPORT**

- **STUDENTS FEEDBACK**
- **FACULTY FEEDBACK**
- **ALUMNI FEEDBACK**
- **FEEDBACK ANALYSIS**
- **ACTION TAKEN REPORT**



SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS) UJIRE

– 574 240

DAKSHINA KANNADA, KARNATAKA STATE

(Accredited by NAAC at 'A++' Grade in the Fourth Cycle)

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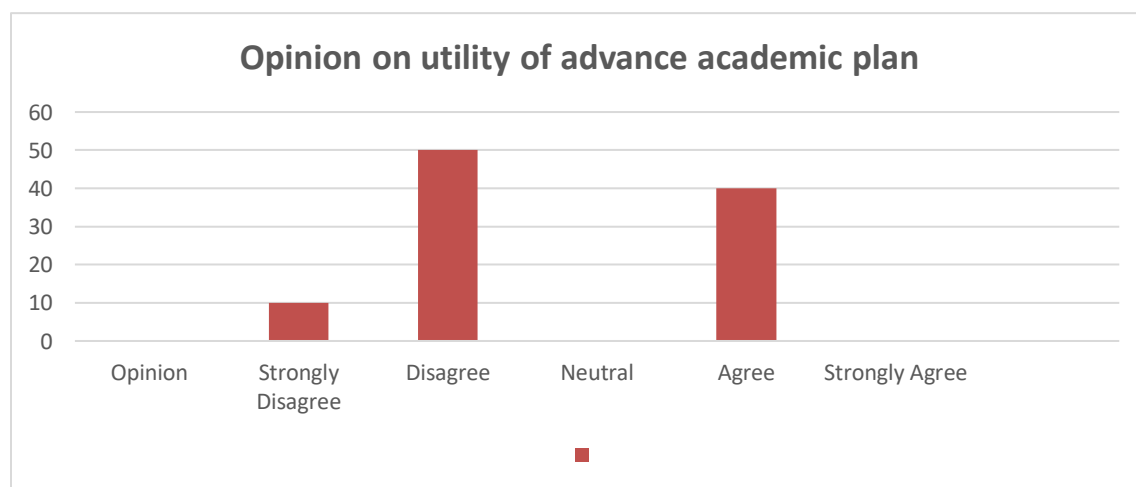
E-Mail: [sdmcollege@sdmcjire.in](mailto:sdmcollege@sdmcjire.in), [principal@sdmcjire.in](mailto:principal@sdmcjire.in), Website: [www.sdmcjire.in](http://www.sdmcjire.in)

## Student Feedback

Table 1: Opinion on the utility of advanced academic plan

Opinion	Number of Respondents	%
Strongly Disagree	0	00
Disagree	3	30
Neutral	0	00
Agree	0	00
Strongly Agree	7	70
<b>Total</b>	<b>10</b>	<b>100</b>

Chart 1: Opinion on utility of advance academic plan

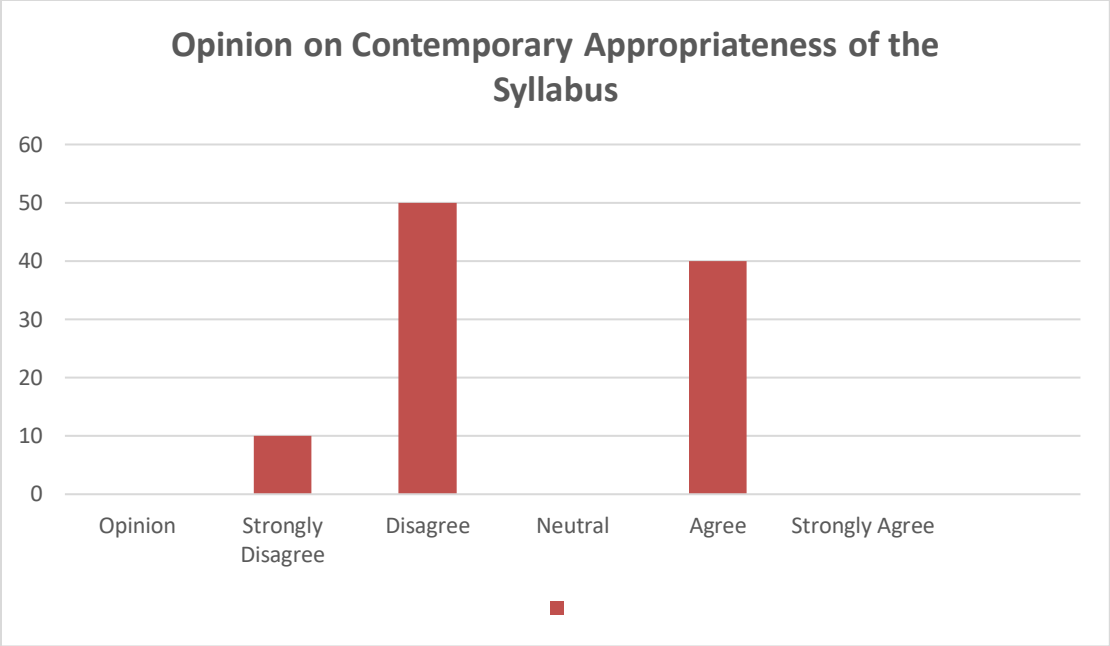


**Interpretation:** It is clear from the above table and chart that 30% of the respondents strongly disagree that the academic plan given has not helped them to plan their academic activities while 50% disagree, however 40% agree.

**Table 2 : Opinion on Contemporary Appropriateness of the Syllabus**

<b>Opinion</b>	<b>Number of Respondents</b>	<b>%</b>
Strongly Disagree	0	0
Disagree	0	00
Neutral	0	00
Agree	4	40
Strongly Agree	6	60
<b>Total</b>	<b>04</b>	<b>100</b>

**Chart 2: Opinion on Contemporary Appropriateness of the Syllabus**

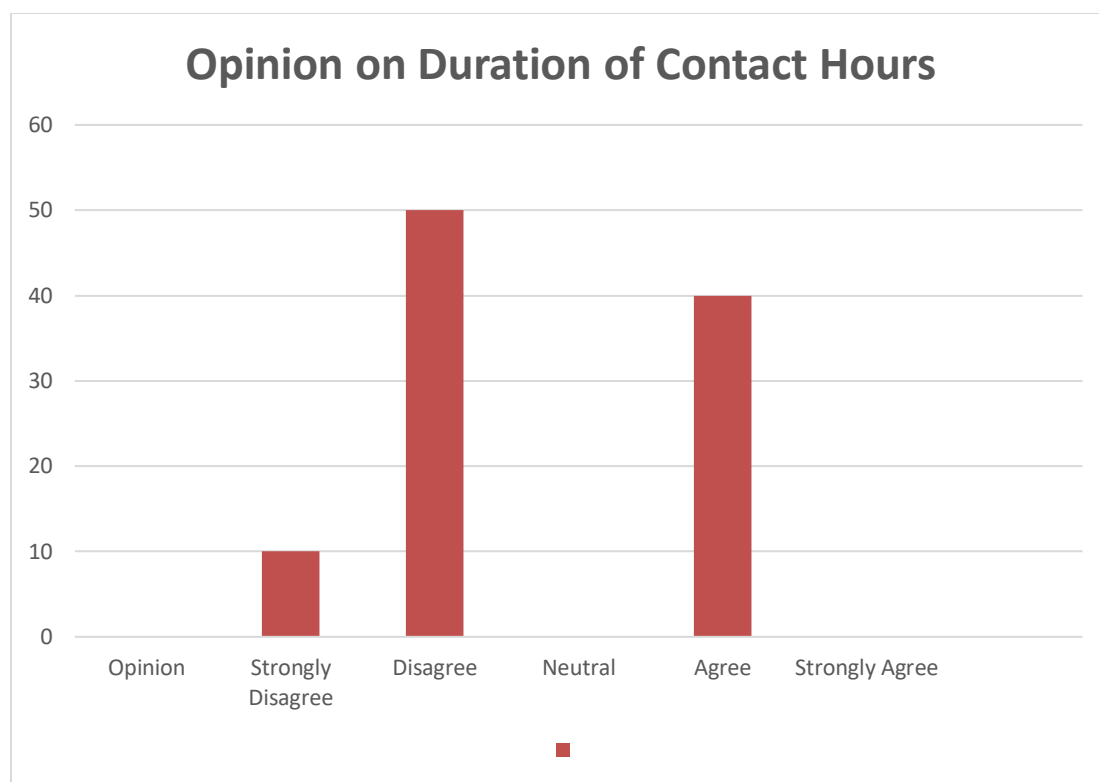


**Interpretation:** It is clear from the above table and chart that 40% of the respondents strongly agree on Contemporary Appropriateness of the Syllabus, while 50% disagree. However 10%strongly disagree.

**Table 3: Opinion on Duration of Contact Hours**

Opinion	Number of Respondents	%
Strongly Disagree	2	20
Disagree	0	00
Neutral	2	20
Agree	1	10
Strongly Agree	5	50
Total	10	100

**Chart 3: Opinion on Duration of Contact Hours**



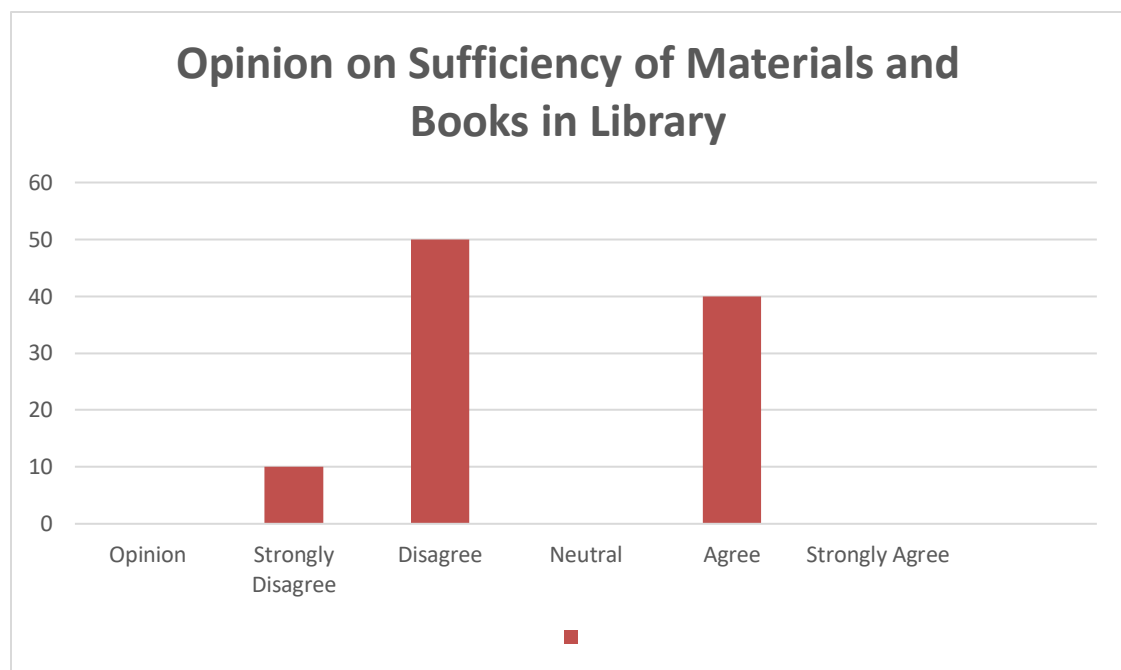
**Interpretation:** It is clear from the above table and chart that 40% of the respondents agree that the duration of Contact Hours helps them to cover the syllabus while 50% of the students disagree. However, 10% disagree

**Table 4: Opinion on Sufficiency of Materials and Books in Library**

Opinion	Number of Respondents	%
Strongly Disagree	0	00
Disagree	0	00
Neutral	1	10
Agree	3	30

Strongly Agree	6	60
<b>Total</b>	<b>10</b>	<b>100</b>

**Chart 4: Opinion on Sufficiency of Materials and Books in Library**



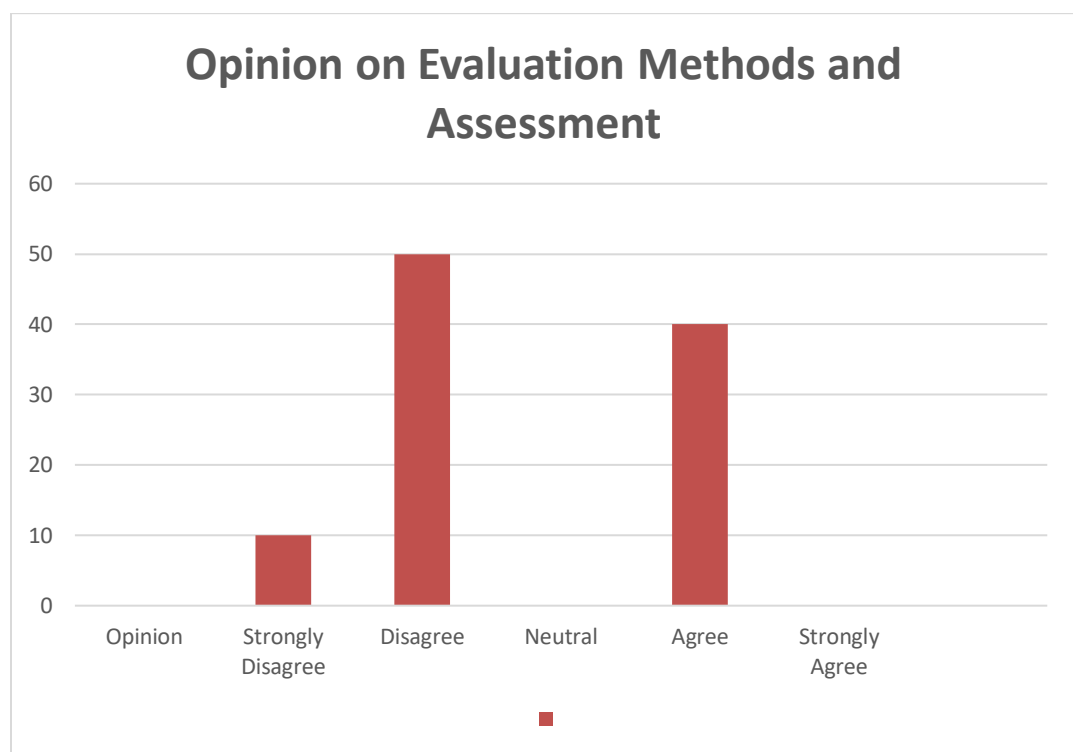
**Interpretation:** It is clear from the above table and chart that 50% of the respondents agree on the Sufficiency of Materials and Books, while 50% disagree, and the rest 10% strongly disagree.

**Table 5: Opinion on Evaluation Methods and Assessment**

Opinion	Number of Respondents	%
Strongly Disagree	0	00
Disagree	0	00

Neutral	1	10
Agree	4	40
Strongly Agree	5	50
<b>Total</b>	<b>10</b>	<b>100</b>

**Chart 5: Opinion on Evaluation Methods and Assessment**

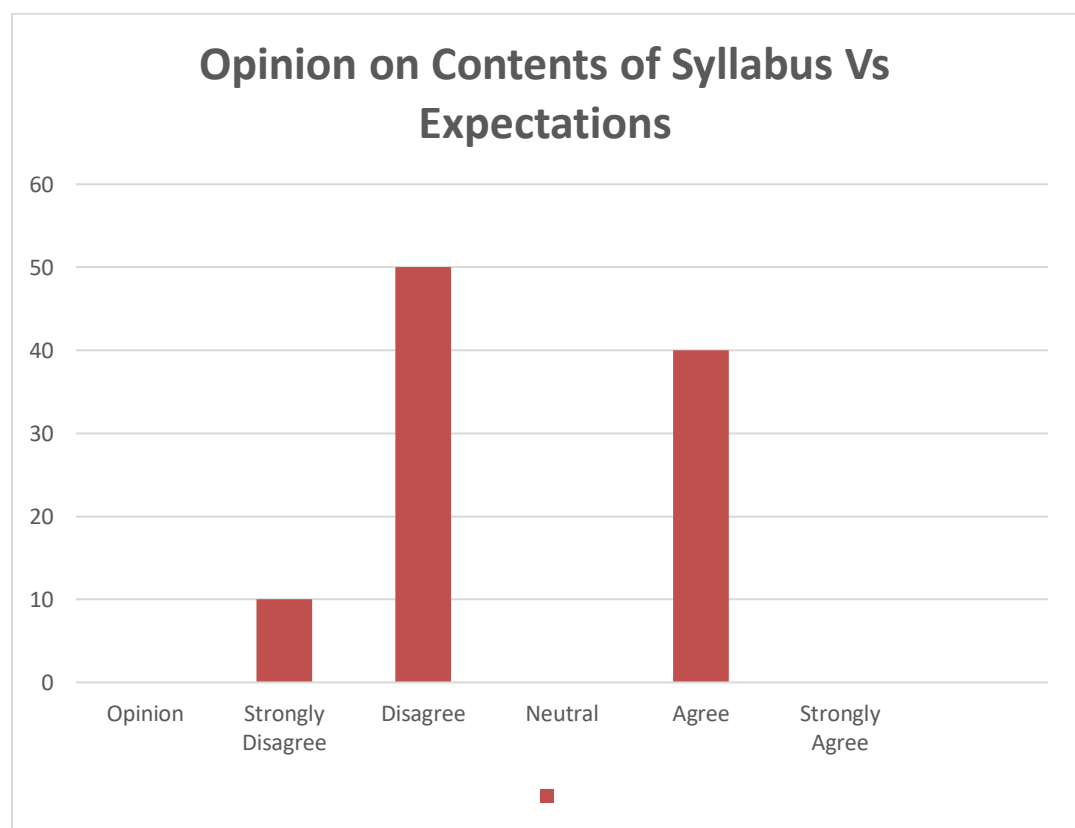


**Interpretation:** It is clear from the above table and chart that 40% of the respondents agree on Evaluation Methods and Assessment the rest 50% disagree and 10% strongly disagree. neutral.

**Table 6: Opinion on Contents of Syllabus Vs Expectations**

Opinion	Number of Respondents	%
Strongly Disagree	0	00
Disagree	5	50
Neutral	0	00
Agree	2	20
Strongly Agree	3	30
<b>Total</b>	<b>10</b>	<b>100</b>

**Chart 6: Opinion on Contents of Syllabus Vs Expectations**



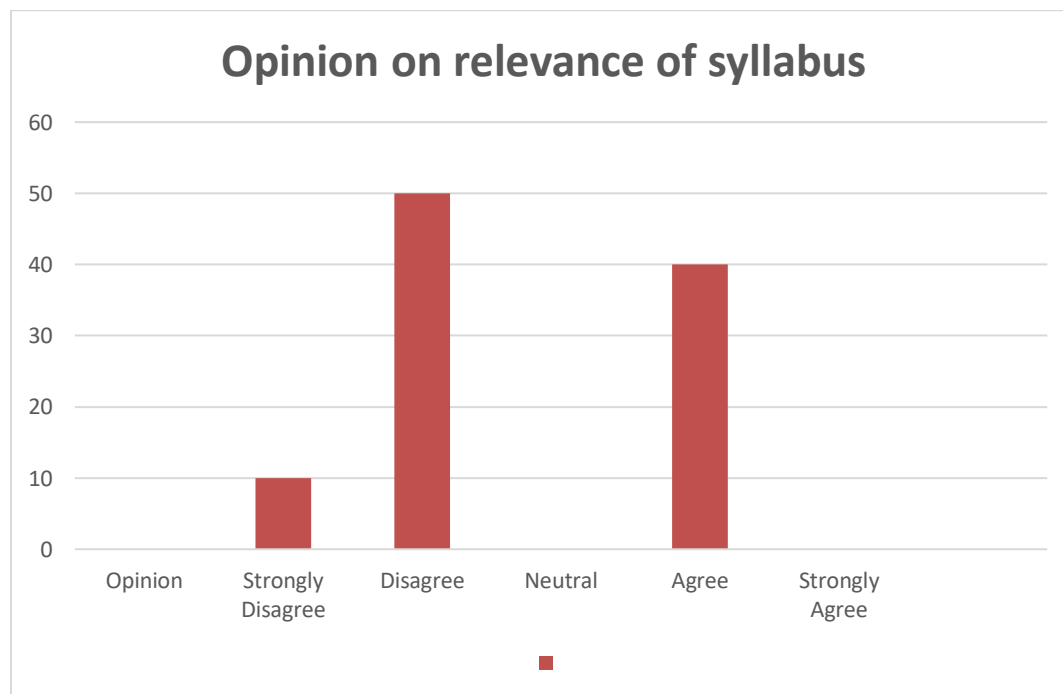
**Interpretation:** It is clear from the above table and chart that 50% of the respondents disagree on Contents of Syllabus Vs Expectations while 40% agree and the remaining 10% strongly disagree.



**Table 7: Opinion on relevance of syllabus**

Opinion	Number of Respondents	%
Strongly Disagree	5	50
Disagree	0	00
Neutral	0	00
Agree	5	50
Strongly Agree	0	00
<b>Total</b>	<b>10</b>	<b>100</b>

**Chart 7: Opinion on relevance of syllabus**

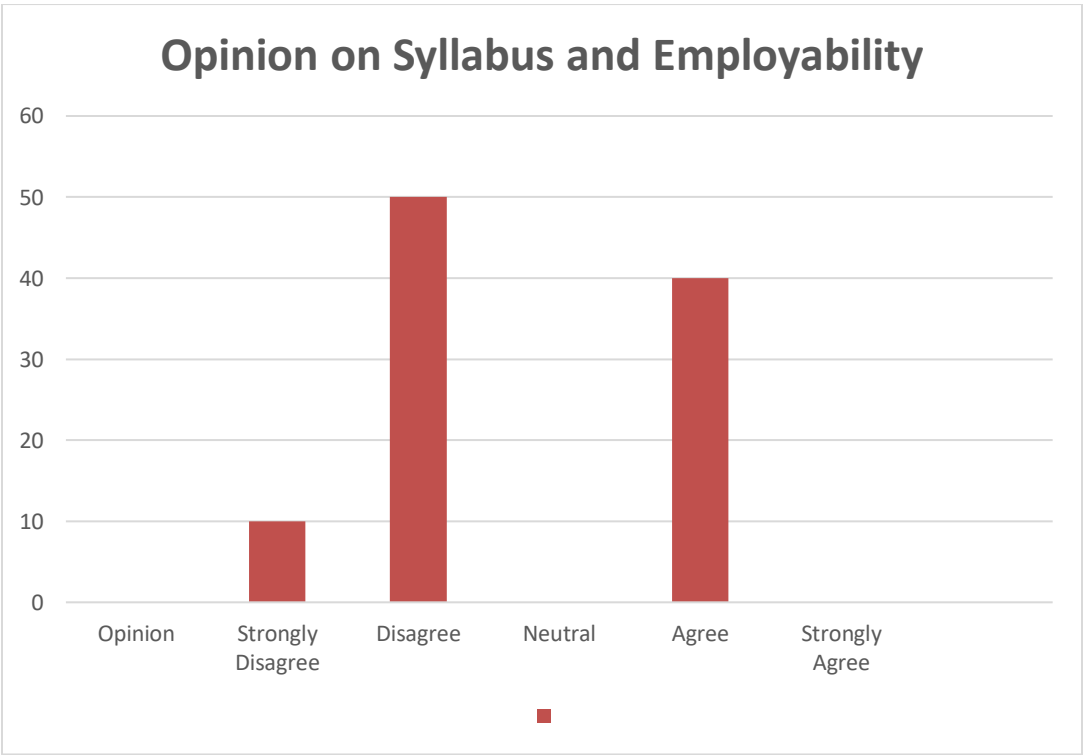


**Interpretation:** It is clear from the above table and chart that 50% of the respondents disagree with the relevance of the syllabus, and 40% agree while the rest 10% strongly disagree.

Table 8: Opinion on Syllabus and Employability

Opinion	Number of Respondents	%
Strongly Disagree	1	10
Disagree	5	50
Neutral	0	00
Agree	4	40
Strongly Agree	00	00
Total	1	100

Chart 8: Opinion on Syllabus and Employability



**Interpretation:** It is clear from the above table and chart that 50% of the respondents disagree on Syllabus and Employability, 40% agree, and the rest 10% strongly disagree.

## **MAJOR FINDINGS**

1. Half of the respondents strongly agree that the contents of the syllabus fulfill professional needs, while the remaining 50% disagree, indicating a lack of consensus on the relevance of the syllabus to professional requirements.
2. The majority (70%) of respondents strongly agree that the evaluation methods mentioned in the syllabus are adequate for proper assessment, while the remaining 30% agree, indicating overall satisfaction with the assessment approach.
3. While 40% of respondents agree that the current syllabus aims to enhance employability opportunities, 20% disagree, 20% strongly disagree, and remaining 20 are neutral indicating skepticism or dissatisfaction with the syllabus's focus on fostering job readiness and entrepreneurial attitudes among students.

## **MAJOR SUGGESTIONS**

1. Need to conduct more interaction programmes.
2. Guidance for future career opportunities



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## STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: Vishnu Vineeth

Please tick on the scale with the appropriate response.

Scale: 1- Strongly Disagree, 2-Disagree, 3-Neutral, 4-Agree and 5-Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1.	The academic plan given in advance helped me to plan my academic activities.					✓
2.	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in language/literature				✓	
3.	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.			✓		
4.	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.					✓
5.	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
6.	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7.	Contents of the syllabus is relevant to my professional development in future.					✓
8.	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial-attitude amongst the students.				✓	

Any suggestions:

Vishnu Vineeth  
Name & Signature of the Student

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## STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: *Mrudula*

Please tick on the scale with the appropriate response.

Scale: 1- Strongly Disagree, 2-Disagree, 3-Neutral, 4-Agree and 5-Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1.	The academic plan given in advance helped me to plan my academic activities.				<input checked="" type="checkbox"/>	
2.	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in language/literature			<input checked="" type="checkbox"/>		
3.	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.				<input checked="" type="checkbox"/>	
4.	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.			<input checked="" type="checkbox"/>		
5.	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.				<input checked="" type="checkbox"/>	
6.	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					<input checked="" type="checkbox"/>
7.	Contents of the syllabus is relevant to my professional development in future.					<input checked="" type="checkbox"/>
8.	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				<input checked="" type="checkbox"/>	

Any suggestions:

*Mrudula*  
Name & Signature of the Student



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## STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: Tejaswi

Please tick on the scale with the appropriate response.

Scale: 1- Strongly Disagree, 2-Disagree, 3-Neutral, 4-Agree and 5-Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1.	The academic plan given in advance helped me to plan my academic activities.					✓
2.	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in language/literature				✓	
3.	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.				✓	
4.	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.					✓
5.	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.				✓	
6.	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓		
7.	Contents of the syllabus is relevant to my professional development in future.				✓	
8.	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

Tejaswi Tejaswi  
Name & Signature of the Student

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## STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: *Thyashwri*

Please tick on the scale with the appropriate response.

Scale: 1- Strongly Disagree, 2-Disagree, 3-Neutral, 4-Agree and 5-Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1.	The academic plan given in advance helped me to plan my academic activities.					<input checked="" type="checkbox"/>
2.	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in language/literature					<input checked="" type="checkbox"/>
3.	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.					<input checked="" type="checkbox"/>
4.	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.				<input checked="" type="checkbox"/>	
5.	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					<input checked="" type="checkbox"/>
6.	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				<input checked="" type="checkbox"/>	
7.	Contents of the syllabus is relevant to my professional development in future.					<input checked="" type="checkbox"/>
8.	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				<input checked="" type="checkbox"/>	

Any suggestions:

*Thyashwri* *Thyashwri*  
Name & Signature of the Student





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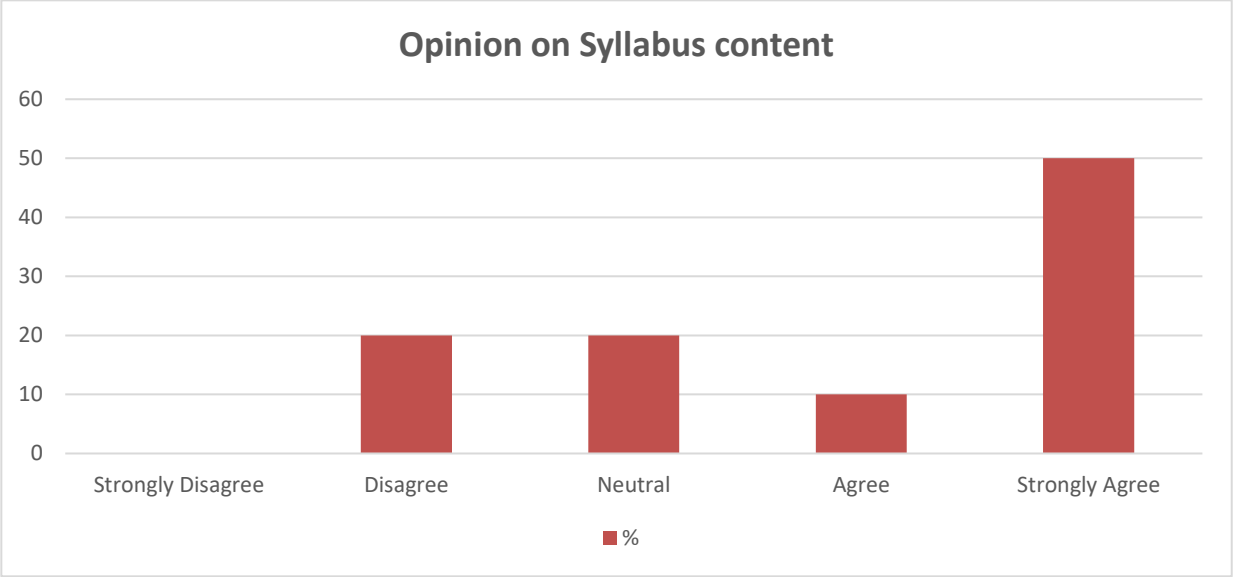
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### FACULTY FEEDBACK

**Table 1: Opinion on relevance of syllabus content**

Opinion	Number of Respondents	%
Strongly Disagree	0	00
Disagree	3	30
Neutral	0	00
Agree	5	50
Strongly Agree	2	20
<b>Total</b>	<b>10</b>	<b>100</b>

**Chart 1: Opinion on relevance of syllabus content**

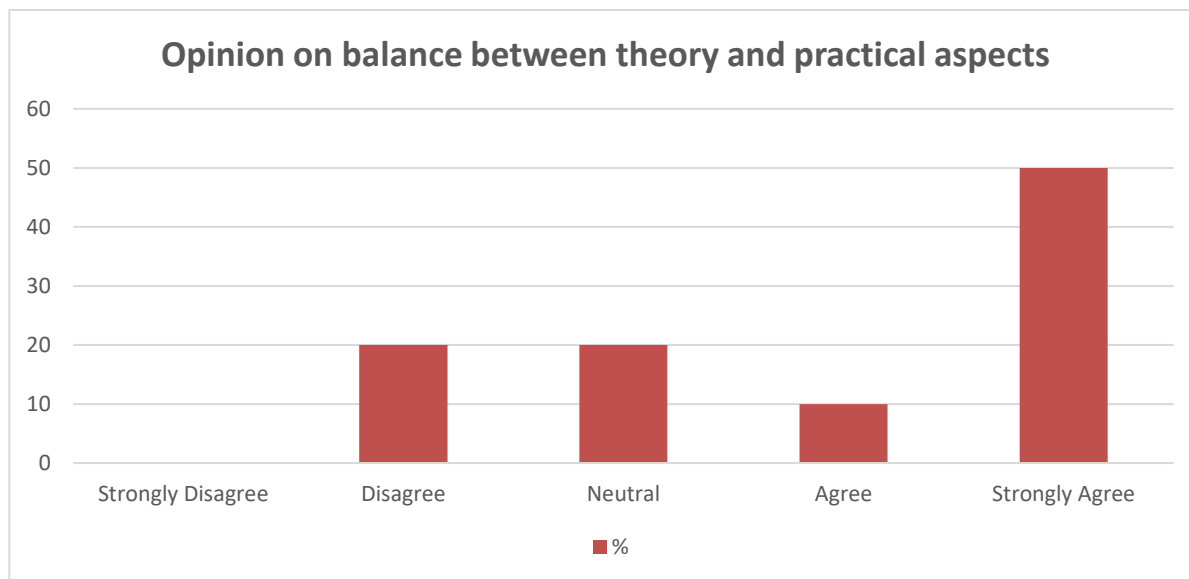


**Interpretation:** It is clear from the above table and chart that 50% of the respondents agree that 30% of syllabus are relevant to the course, 30% disagree while 20% strongly agree.

**Table 2: Opinion on balance between theory and practical aspects**

Opinion	Number of Respondents	%
Strongly Disagree	5	50
Disagree	0	00
Neutral	0	00
Agree	5	50
Strongly Agree	0	00
<b>Total</b>	<b>10</b>	<b>100</b>

**Chart 2: Opinion on balance between theory and practical aspects**

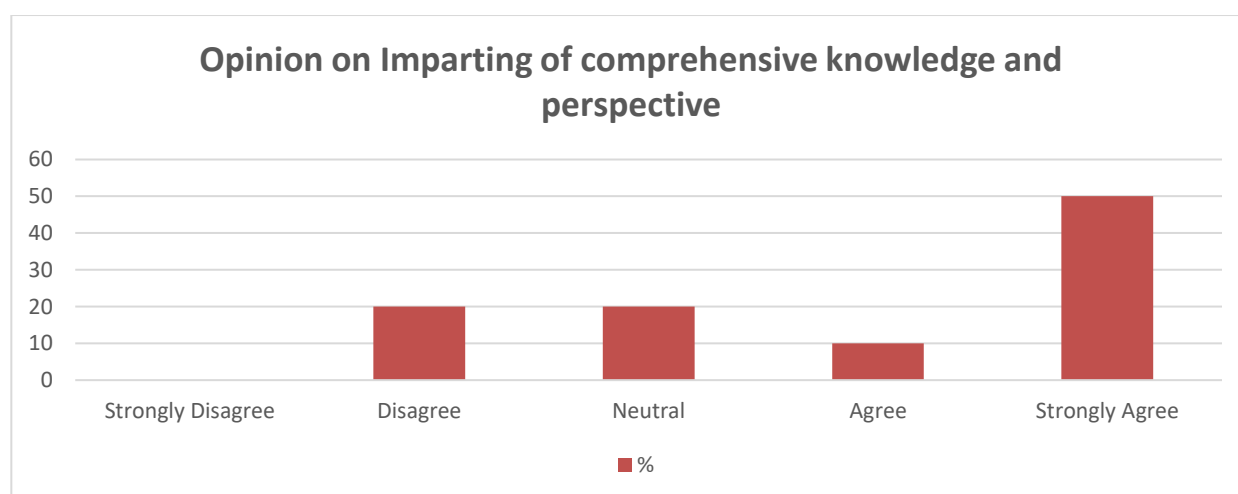


**Interpretation:** It is clear from the above table and chart that 50% of the respondents agree that the syllabus has a good balance between theory and practical aspects and the rest 50% strongly disagree.

**Table 3: Opinion on Imparting comprehensive knowledge and perspective.**

Opinion	Number of Respondents	%
Strongly Disagree	1	10
Disagree	1	10
Neutral	3	30
Agree	4	40
Strongly Agree	1	10
<b>Total</b>	<b>10</b>	<b>100</b>

**Chart 3: Opinion on Imparting of comprehensive knowledge and perspective**

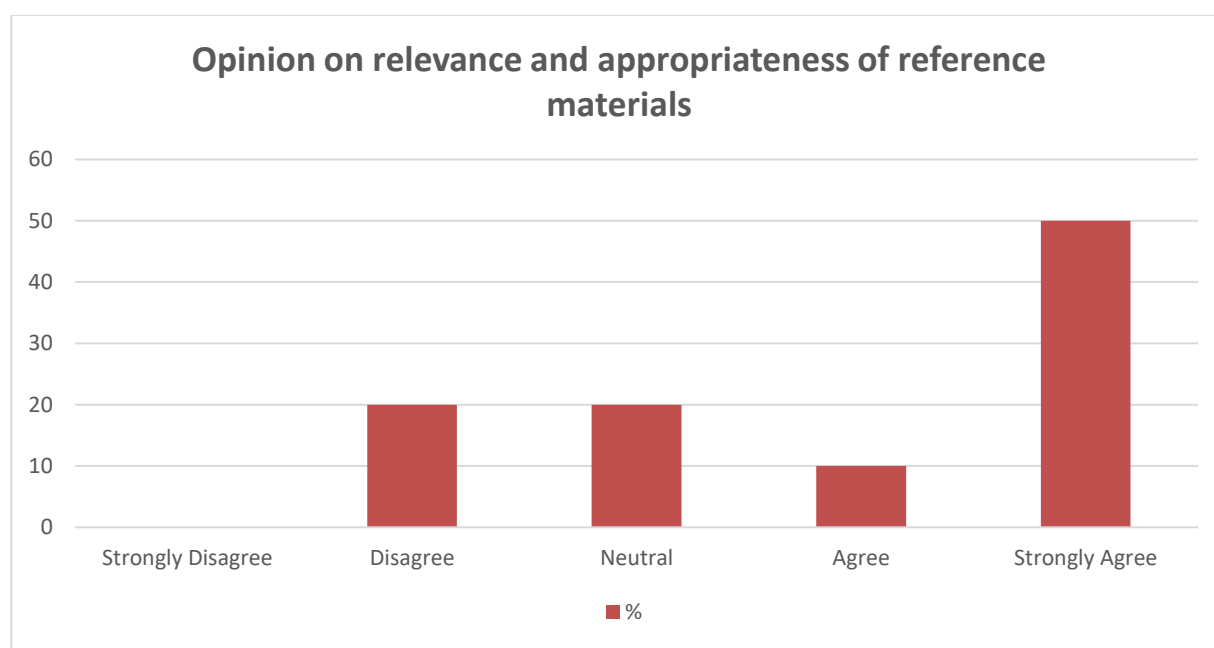


**Interpretation:** It is clear from the above table and chart that 10% of the respondents strongly agree that the syllabus provides comprehensive knowledge and perspective in the subject area while 10% strongly disagree with the same. 40% agree that syllabus imparts comprehensive knowledge and perspective while 10% disagree and 30% are neutral.

**Table 4: Opinion on relevance and appropriateness of reference materials**

Opinion	Number of Respondents	%
Strongly Disagree	0	10
Disagree	1	10
Neutral	2	20
Agree	5	50
Strongly Agree	2	20
<b>Total</b>	<b>10</b>	<b>100</b>

**Chart 4: Opinion on relevance and appropriateness of reference materials**

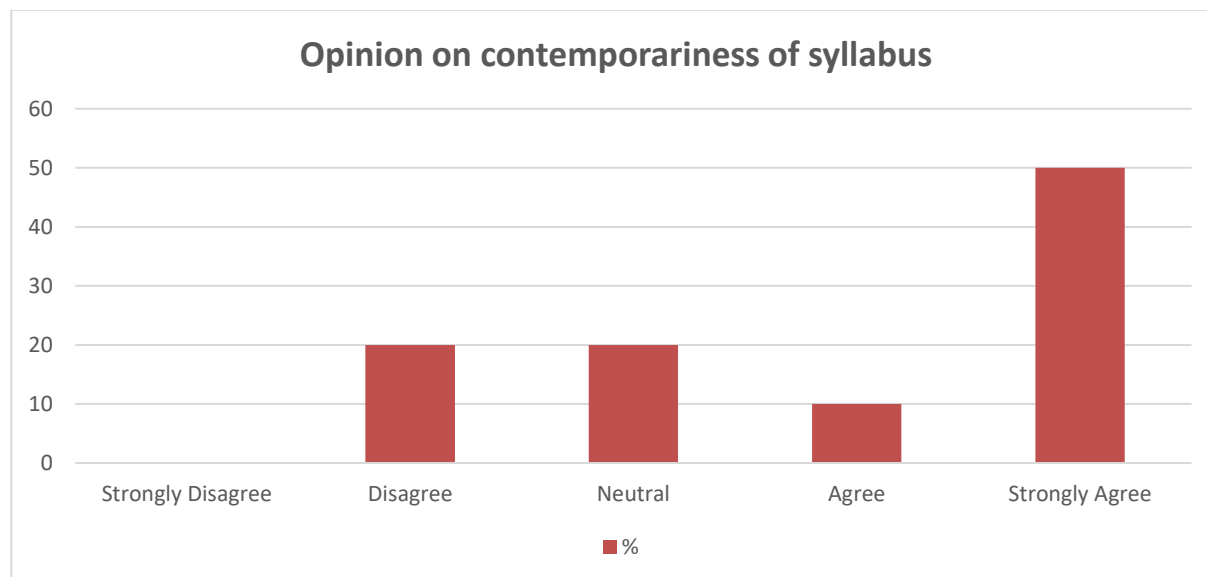


**Interpretation:** It is clear from the above table and chart that 20% of the respondents strongly agree that the books prescribed/ listed as reference materials are appropriate, relevant and updated, and 50% disagree while 10% strongly disagree. However, 10% disagree and 20% are neutral.

**Table 5: Opinion on contemporariness of syllabus**

Opinion	Number of Respondents	%
Strongly Disagree	0	00
Disagree	3	30
Neutral	1	10
Agree	3	30
Strongly Agree	3	30
<b>Total</b>	<b>10</b>	<b>100</b>

**Chart 5: Opinion on contemporariness of syllabus**

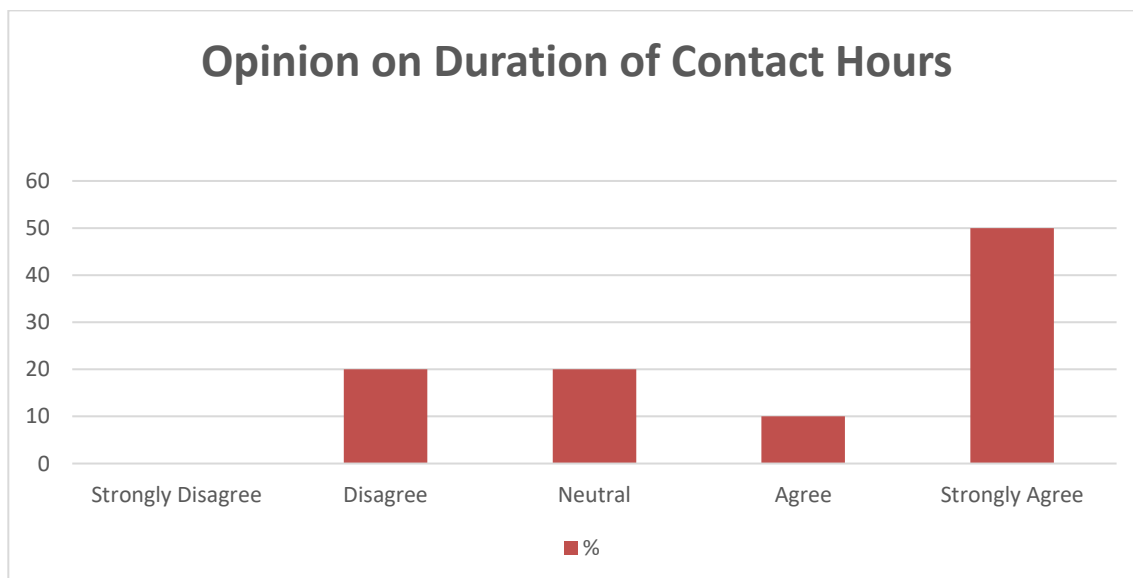


**Interpretation:** It is clear from the above table and chart that 10% of the respondents are neutral that the current syllabus adequately covers contemporary topics /global issues/emerging global and national trends in language/literature, 30% strongly agree while the 30% agree however 30% disagree.

**Table 6: Opinion on Duration of Contact Hours**

Opinion	Number of Respondents	%
Strongly Disagree	0	00
Disagree	0	00
Neutral	1	10
Agree	3	30
Strongly Agree	6	60
<b>Total</b>	<b>10</b>	<b>100</b>

**Chart 6: Opinion on Duration of Contact Hours**

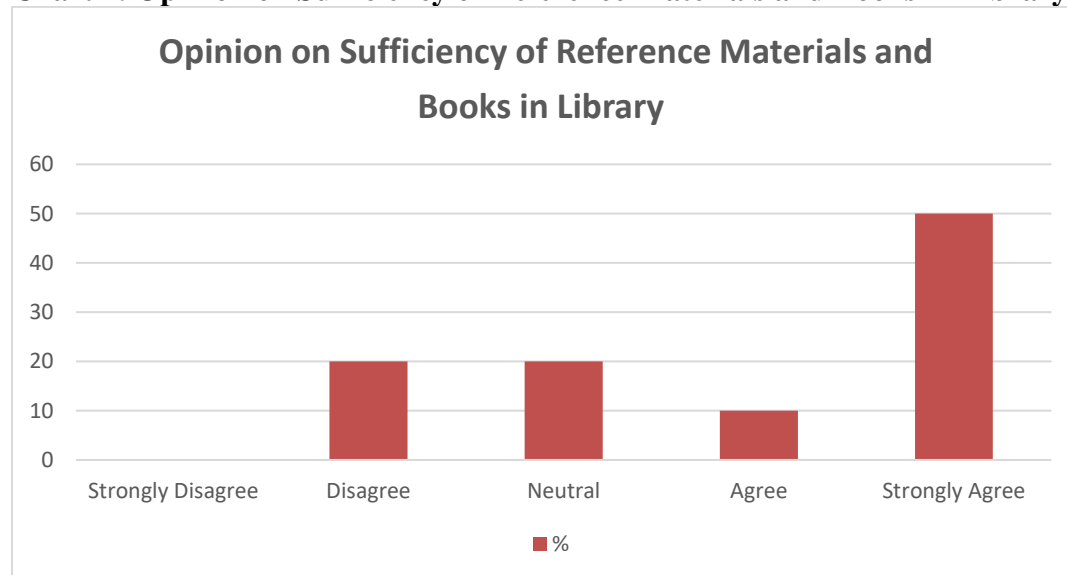


**Interpretation:** It is clear from the above table and chart that 60% of the respondents strongly agree that the specified contact hours stated in the syllabus is sufficient to complete the syllabus, 30% agree and the rest 10% are neutral.

**Table 7: Opinion on Sufficiency of Reference Materials and Books in Library**

Opinion	Number of Respondents	%
Strongly Disagree	0	00
Disagree	0	00
Neutral	2	10
Agree	2	20
Strongly Agree	7	70
<b>Total</b>	<b>10</b>	<b>100</b>

**Chart 7: Opinion on Sufficiency of Reference Materials and Books in Library**



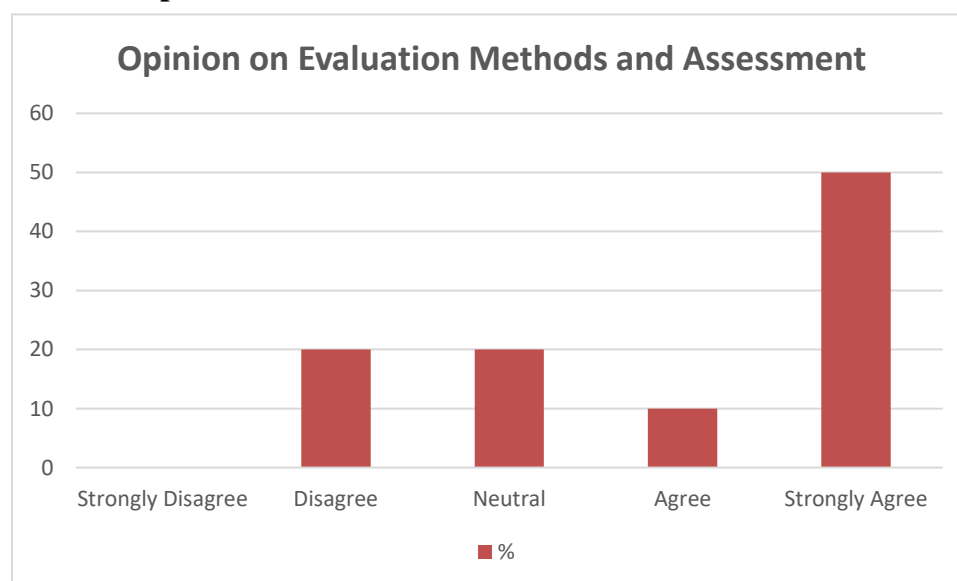


**Interpretation:** It is clear from the above table and chart that 70% of the respondents strongly agree that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus, 20% agree and the rest 10% is neutral.

**Table 8: Opinion on Evaluation Methods and Assessment**

Opinion	Number of Respondents	%
Strongly Disagree	0	00
Disagree	2	20
Neutral	3	30
Agree	3	30
Strongly Agree	2	20
<b>Total</b>	<b>10</b>	<b>100</b>

**Chart 8: Opinion on Evaluation Methods and Assessment**

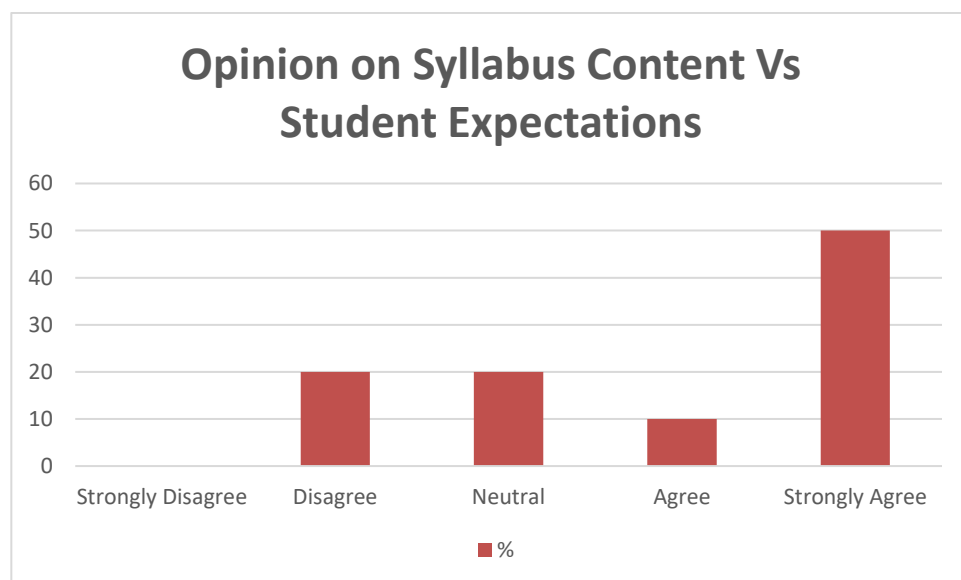


**Interpretation:** It is clear from the above table and chart that 30% of the respondents are neutral that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment, 30% agree and 20% disagree while 20% strongly agree.

**Table 9: Opinion on Syllabus Content Vs Student Expectations**

Opinion	Number of Respondents	%
Strongly Disagree	0	00
Disagree	2	20
Neutral	5	50
Agree	1	10
Strongly Agree	5	50
<b>Total</b>	<b>10</b>	<b>100</b>

**Chart 9: Opinion on Syllabus Content Vs Student Expectations**



**Interpretation:** It is clear from the above table and chart that 20% of the respondents are neutral that the contents of the syllabus meet the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations, 10% agree, 20% disagree and the rest 50% strongly agree.

## **MAJOR FINDINGS**

1. Half of the respondents agree that the contents of the syllabus are relevant to the course, while the remaining 50% disagree, indicating a lack of consensus on the suitability of syllabus content.
2. There is a stark division of opinions regarding whether the syllabus strikes a good balance between theory and practical aspects, with 50% agreeing and the remaining 50% strongly disagreeing.
3. While 40% of respondents agree, 10% strongly agree, and remaining 20% disagree and 10% strongly disagree leaving 20% in neutral position on comprehensive knowledge and perspective.
4. Respondents exhibit mixed views on whether the syllabus adequately covers contemporary topics and global issues, with 10% neutral, 30% agree, and 30% strongly agree and another 10% disagree.

## **MAJOR SUGGESTIONS**

- 1) It is very important to focus on contemporary reference materials.
- 2) Inviting resource persons for conducting programmes on recent developments in English Language.

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## FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Department of English

Please tick on the scale with the appropriate response.

Scale: 1- Strongly Disagree, 2-Disagree, 3-Neutral, 4-Agree and 5-Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1.	Contents of the syllabus are relevant to the course.					
2.	Syllabus has a good balance between theory and practical aspects					✓
3.	Syllabus provides comprehensive knowledge and perspective in the subject area.					✓
4.	Books prescribed/listed as reference materials are appropriate, relevant and updated.					✓
5.	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in language/literature				✓	
6.	The specified contact hours stated in syllabus is sufficient to complete the syllabus.				✓	
7.	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.				✓	
8.	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
9.	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓

Any suggestions:

Seema Seema  
Name & Signature of the Faculty

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## FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

### Department of English

Please tick on the scale with the appropriate response.

Scale: 1- Strongly Disagree, 2-Disagree, 3-Neutral, 4-Agree and 5-Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1.	Contents of the syllabus are relevant to the course.					
2.	Syllabus has a good balance between theory and practical aspects					✓
3.	Syllabus provides comprehensive knowledge and perspective in the subject area.					✓
4.	Books prescribed/listed as reference materials are appropriate, relevant and updated.					✓
5.	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in language/literature					✓
6.	The specified contact hours stated in syllabus is sufficient to complete the syllabus.					✓
7.	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.					✓
8.	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
9.	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓

Any suggestions:

Amrutha Anuradha  
Name & Signature of the Faculty



# SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)



UJIRE-574 240

DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited by NAAC at 'A++' Grade)

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e-mail: principal@sdmcyjire.in, sdmcollege@sdmcyjire.in, Website: www.sdmcyjire.in

## FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

### Department of English

Please tick on the scale with the appropriate response.

Scale: 1- Strongly Disagree, 2-Disagree, 3-Neutral, 4-Agree and 5-Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1.	Contents of the syllabus are relevant to the course.					
2.	Syllabus has a good balance between theory and practical aspects					✓
3.	Syllabus provides comprehensive knowledge and perspective in the subject area.					✓
4.	Books prescribed/listed as reference materials are appropriate, relevant and updated.					✓
5.	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in language/literature				✓	
6.	The specified contact hours stated in syllabus is sufficient to complete the syllabus.					✓
7.	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.				✓	
8.	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
9.	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	

Any suggestions:

Vaidehi Vaidehi  
Name & Signature of the Faculty

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## FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

### Department of English

Please tick on the scale with the appropriate response.

Scale: 1- Strongly Disagree, 2-Disagree, 3-Neutral, 4-Agree and 5-Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1.	Contents of the syllabus are relevant to the course.					
2.	Syllabus has a good balance between theory and practical aspects					✓
3.	Syllabus provides comprehensive knowledge and perspective in the subject area.				✓	
4.	Books prescribed/listed as reference materials are appropriate, relevant and updated.					✓
5.	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in language/literature					✓
6.	The specified contact hours stated in syllabus is sufficient to complete the syllabus.				✓	
7.	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.					✓
8.	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.				✓	
9.	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓

Any suggestions:

*Supriya* *Supriya*  
Name & Signature of the Faculty









# SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)



UJIRE - 574 240

DAKSHINA KANNADA, KARNATAKA STATE

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## FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

### Department of English

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.N o.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course		✓			
2	Syllabus has a good balance between theory and practical aspects	✓				
3	Syllabus provides comprehensive knowledge and perspective in the subject area	✓				
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated	✓				
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in language/literature				✓	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus				✓	
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	

Any suggestions:

Shafwan Shafwan  
Name and Signature of Faculty

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)



UJIRE – 574 240

DAKSHINA KANNADA, KARNATAKA STATE

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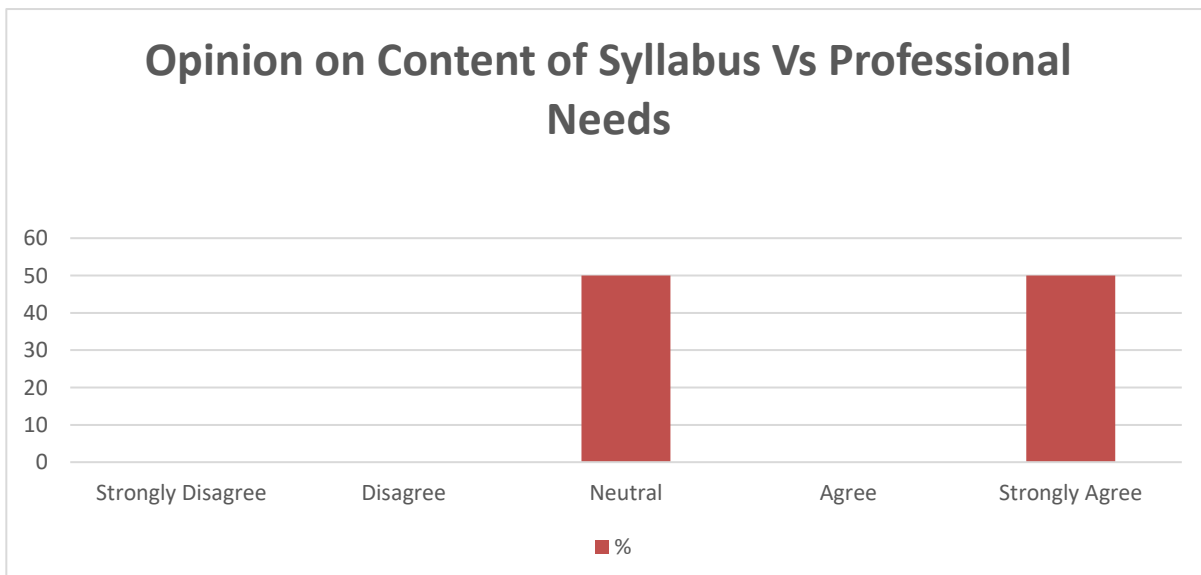
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### Alumni Feedback

**Table 1: Opinion on Content of Syllabus Vs Professional Needs**

Opinion	Number of Respondents	%
Strongly Disagree	0	00
Disagree	0	00
Neutral	5	50
Agree	0	00
Strongly Agree	5	50
<b>Total</b>	<b>10</b>	<b>100</b>

**Chart 1: Opinion on Content of Syllabus Vs Professional Needs**

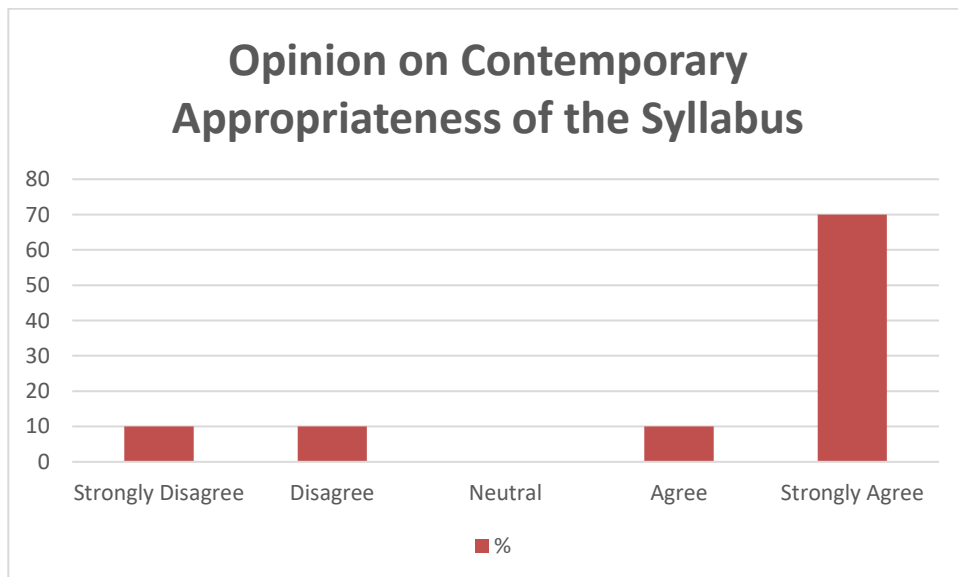


**Interpretation:** It is clear from the above table and chart that 50% of the respondents strongly agree that contents of syllabus fulfill professional needs, and the rest 50% are neutral.

**Table 2: Opinion on Contemporary Appropriateness of the Syllabus**

Opinion	Number of Respondents	%
Strongly Disagree	0	00
Disagree	0	0
Neutral	3	30
Agree	0	00
Strongly Agree	7	70
<b>Total</b>	<b>10</b>	<b>100</b>

**Chart 2: Opinion on Contemporary Appropriateness of the Syllabus**

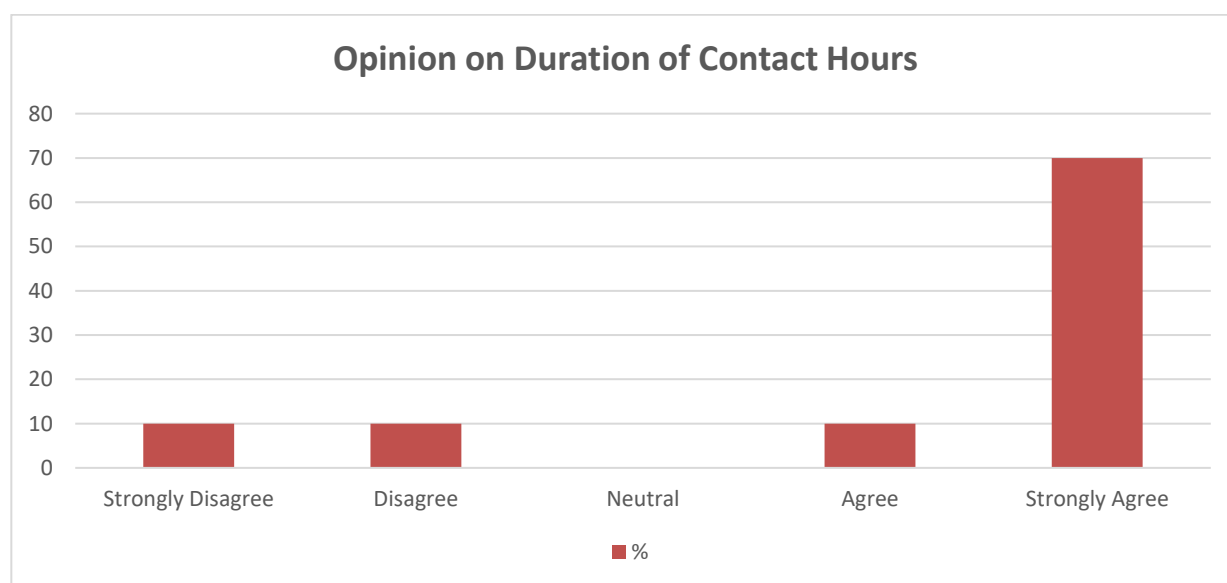


**Interpretation:** It is clear from the above table and chart that 70% of the respondents strongly agree that Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in language/literature, and 10% disagree while the rest 30% are neutral.

**Table 3: Opinion on Duration of Contact Hours**

Opinion	Number of Respondents	%
Strongly Disagree	0	00
Disagree	1	10
Neutral	0	00
Agree	5	50
Strongly Agree	4	40
<b>Total</b>	<b>10</b>	<b>100</b>

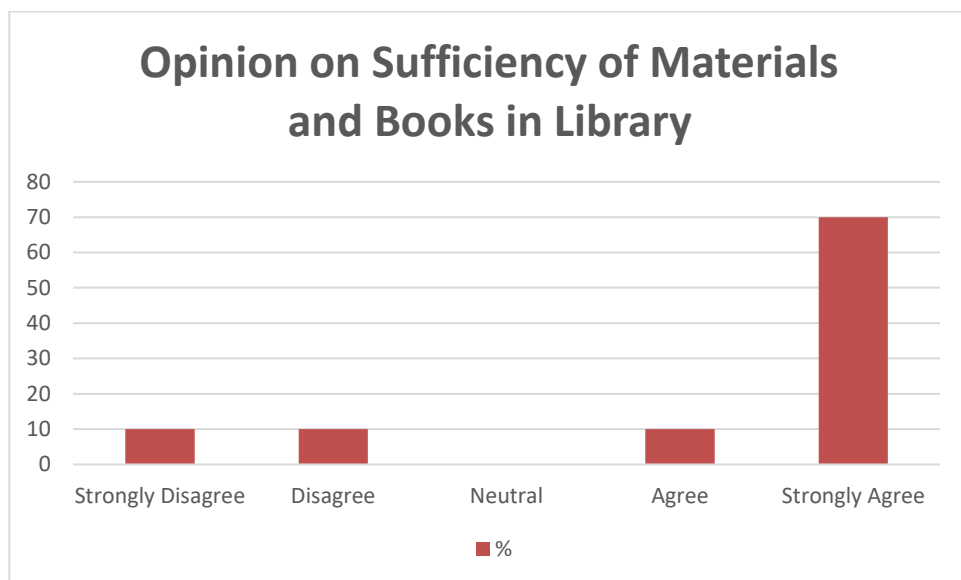
**Chart 3: Opinion on Duration of Contact Hours**



**Interpretation:** It is clear from the above table and chart that 40% of the respondents strongly agree that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers, and the rest 50% agree, remaining 10% disagree.

**Table 4: Opinion on Sufficiency of Materials and Books in Library**

<b>Opinion</b>	<b>Number of Respondents</b>	<b>%</b>
Strongly Disagree	1	10
Disagree	0	00
Neutral	1	10
Agree	2	20
Strongly Agree	6	60
<b>Total</b>	<b>10</b>	<b>100</b>



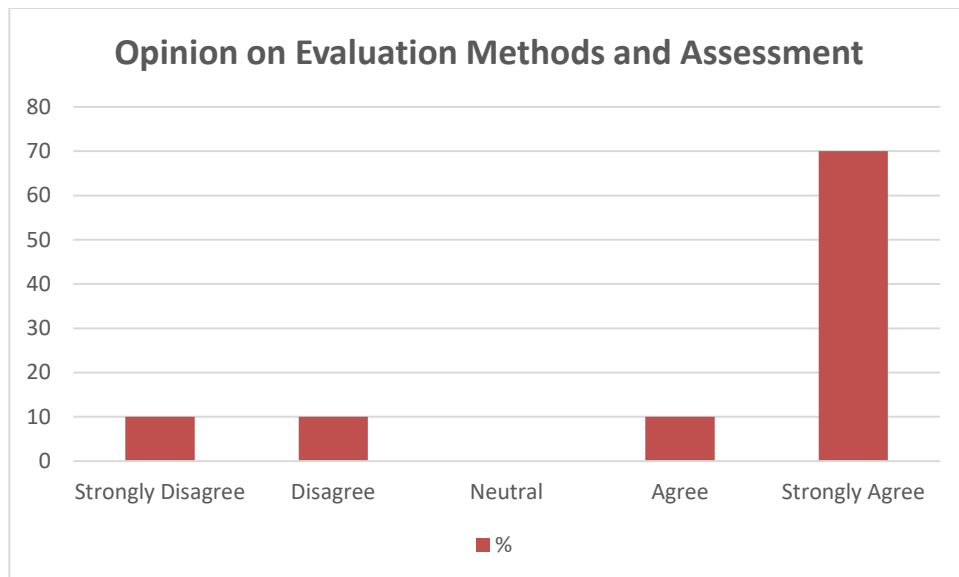
Interpretation: It is clear from the above table and chart that 60% of the respondents strongly agree - that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus, whereas the rest 20% agree and 10% each are neutral and strongly disagree.

**Table 5: Opinion on Evaluation Methods and Assessment**

Opinion	Number of Respondents	%
Strongly Disagree	0	00
Disagree	0	00
Neutral	1	10
Agree	2	20
Strongly Agree	8	80
<b>Total</b>	<b>10</b>	<b>100</b>



**Table 5: Opinion on Evaluation Methods and Assessment**

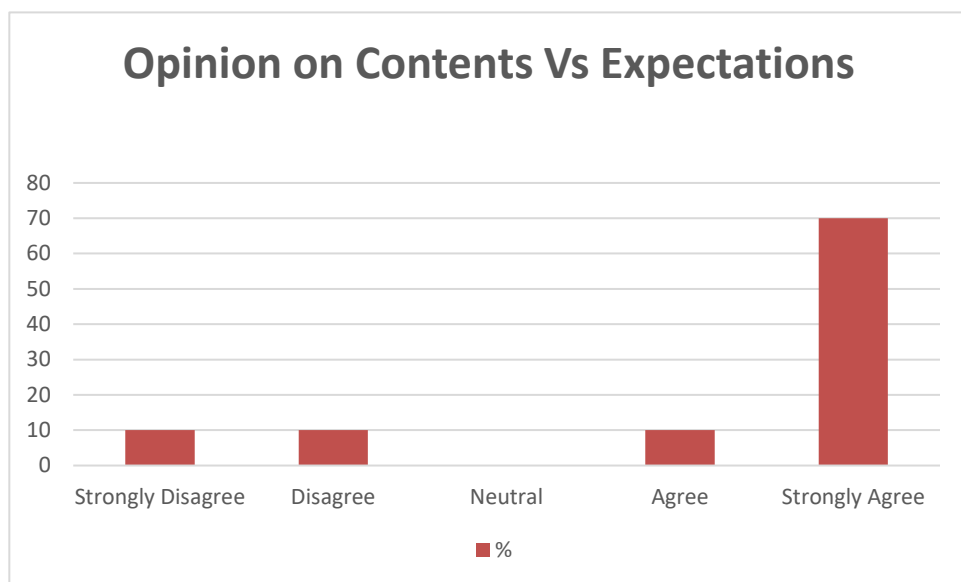


**Interpretation:** It is clear from the above table and chart that 80% of the respondents strongly agree that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment, whereas the rest 20% agree while 20% are neutral.

**Table 6: Opinion on Contents Vs Expectations**

Opinion	Number of Respondents	%
Strongly Disagree	1	10
Disagree	1	10
Neutral	2	20
Agree	4	40
Strongly Agree	2	20
Total	10	100

**Chart 6: Opinion on Contents Vs Expectations**

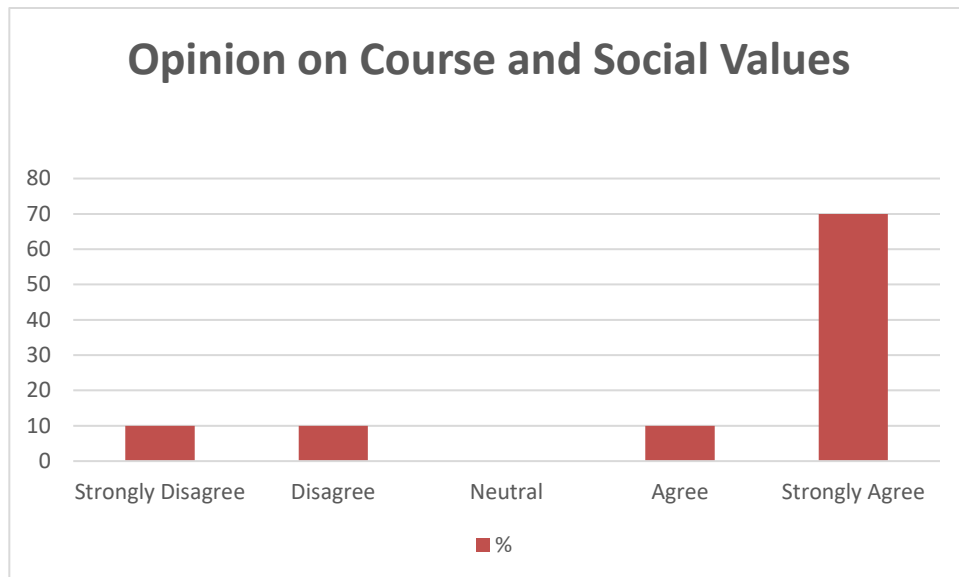


**Interpretation:** It is clear from the above table and chart that 80% of the respondents strongly agree that the contents of the syllabus meet the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations, whereas the 10% agree and 10% are neutral.

**Table 7: Opinion on Course and Social Values**

Opinion	Number of Respondents	%
Strongly Disagree	1	10
Disagree	1	10
Neutral	1	1+0
Agree	1	10
Strongly Agree	7	70
<b>Total</b>	<b>10</b>	<b>100</b>

**Chart 7: Opinion on Course and Social Values**

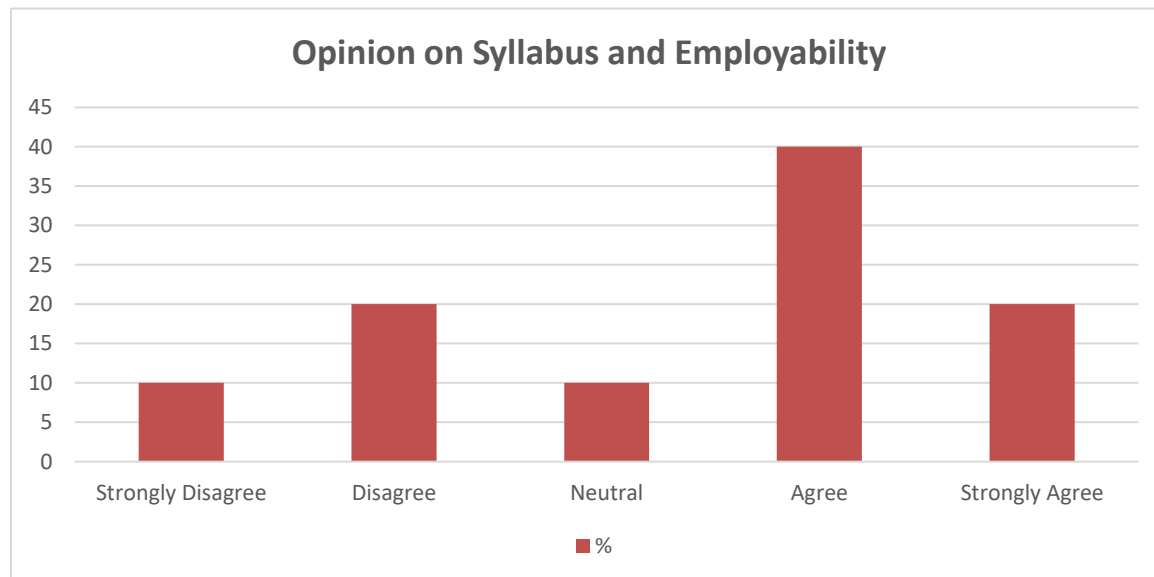


**Interpretation:** It is clear from the above table and chart that 70% of the respondents strongly agree that the course/subjects cover the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development, 10% disagree, 10% are neutral and the rest 10% strongly disagree.

**Table 8: Opinion on Syllabus and Employability**

Opinion	Number of Respondents	%
Strongly Disagree	1	10
Disagree	2	20
Neutral	1	10
Agree	4	40
Strongly Agree	2	20
Total	10	100

**Chart 8: Opinion on Syllabus and Employability**



**Interpretation:** It is clear from the above table and chart that 20% of the respondents strongly agree that the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students. 40% agree, 20% disagree and the of 10% strongly disagree while 10% are neutral.

## MAJOR FINDINGS

1. Half of the respondents strongly agree that the contents of the syllabus fulfill professional needs, while the remaining 50% disagree, indicating a lack of consensus on the relevance of the syllabus to professional requirements.
2. The majority (70%) of respondents strongly agree that the evaluation methods mentioned in the syllabus are adequate for proper assessment, while the remaining 30% agree, indicating overall satisfaction with the assessment approach.
3. While 40% of respondents agree that the current syllabus aims to enhance employability opportunities, 20% disagree, 20% strongly disagree, and remaining 20 are neutral indicating skepticism or dissatisfaction with the syllabus's focus on fostering job readiness and entrepreneurial attitudes among students.

## **MAJOR SUGGESTIONS**

1. Need to conduct more interaction programmes.
2. Guidance for future career opportunities



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## ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: Amrutha

Please tick on a the scale with the appropriate response.

Scale: 1- Strongly Disagree, 2-Disagree, 3-Neutral, 4-Agree and 5-Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1.	The contents of syllabus fulfill professional needs, sufficient to bridge the gap between professional standards/current global scenario and academics and enhance knowledge of functional areas of language.					✓
2.	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in language/literature.				✓	
3.	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.					✓
4.	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.				✓	
5.	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.				✓	
6.	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓		
7.	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development.				✓	
8.	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

Amrutha  
Name & Signature of the Alumni

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## ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: Prajna Hebbar

Please tick on a the scale with the appropriate response.

Scale: 1- Strongly Disagree, 2-Disagree, 3-Neutral, 4-Agree and 5-Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1.	The contents of syllabus fulfill professional needs, sufficient to bridge the gap between professional standards/current global scenario and academics and enhance knowledge of functional areas of language.					✓
2.	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in language/literature.				✓	
3.	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.					✓
4.	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.					✓
5.	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.				✓	
6.	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7.	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development.				✓	
8.	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial ! attitude amongst the students.					✓

Any suggestions:

Prajna Hebbar

Name & Signature of the Alumni



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## ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: *Samhita Shivakumar*

Please tick on a the scale with the appropriate response.

Scale: 1- Strongly Disagree, 2-Disagree, 3-Neutral, 4-Agree and 5-Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1.	The contents of syllabus fulfill professional needs, sufficient to bridge the gap between professional standards/current global scenario and academics and enhance knowledge of functional areas of language.					✓
2.	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in language/literature.					✓
3.	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.				✓	
4.	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.				✓	
5.	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.				✓	
6.	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	✓
7.	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development.				✓	
8.	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

*Samhita*

*Shivakumar*

Name & Signature of the Alumni

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## ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: Hanumanth

Please tick on a the scale with the appropriate response.

Scale: 1- Strongly Disagree, 2-Disagree, 3-Neutral, 4-Agree and 5-Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1.	The contents of syllabus fulfill professional needs, sufficient to bridge the gap between professional standards/current global scenario and academics and enhance knowledge of functional areas of language.					✓
2.	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in language/literature.					✓
3.	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.				✓	
4.	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.				✓	
5.	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
6.	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7.	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development.					✓
8.	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	!

Any suggestions:

Hanumanth Hanumanth  
Name & Signature of the Alumni









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## Department of English

### Feedback Analysis Report 2023-24

The feedback on the curriculum of the Department was collected from stakeholders (Students, faculties, and Alumni) during the year 2023-24. The feedback has been analyzed and suggestions recorded for further follow-up.

Sl No	Stakeholders	No. of stakeholders who provided feedback	Important suggestions/remarks
1	Students	10	Suggested to incorporate new areas into the curriculum.
2	Faculties	10	Suggested organizing seminars and guest lectures to expose them to new areas.
3	Alumni	10	Suggested to encourage field visits and career guidance programs.

**DEPARTMENT OF ENGLISH**  
**S.D.M. COLLEGE, UJIRE**

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## **Department of English**

### **Action Taken Report 2023-24**

1. The department meeting discussed suggestions given by the stakeholders and proposed them before the Board of Studies (BoS).
2. The BoS approved the existing syllabus as part of its agenda.
3. It was decided to focus on skill-based teaching and learning.
4. Faculty members were encouraged to design engaging classroom activities promoting active student participation.

**DEPARTMENT OF ENGLISH**  
**S.D.M. COLLEGE, UJIRE**

